Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.
### Key achievements to date:

- Mile a day in place
- Profile of PE and Sport is high in school
- Staff have received coaching from sports specialists to increase their confidence and up – skill their ability to teach PE, particularly Gymnastics and Dance.
- There are a range of extra – curricular sports clubs available for children across both Key Stages – Football, Netball, Rugby, Cricket, Golf
- Rounders, Muti – skills.
- KS2 Pupils participate in competitive sports – Football League, Netball League, Rounders Tournaments, Swimming Gala, Cricket Tournament.
- Achieved Silver Sports Mark.
- Purchased I pads for each teacher to be used in PE lessons to record activities and demonstrate activities to children.

### Areas for further improvement and baseline evidence of need:

- Plan to purchase an all - weather track around the field to ensure that the mile a day can be implemented all year round. Some of the sports Premium money will be used to pay for this. (2018/2019) The carry forward is £1805
- Plan To Go for Gold Sports Mark (2018/2019)
- Plan to use some of the Sports Premium Funding to pay for extra swimming sessions during the Autumn Term (2018) for children in Years 4/5/6 who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres. The extra sessions will also focus on swimming using a range of strokes effectively and learning safe self – rescue in different water –based situations.

### Meeting national curriculum requirements for swimming and water safety

<table>
<thead>
<tr>
<th>Question</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</td>
<td>90%</td>
</tr>
<tr>
<td>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</td>
<td>90%</td>
</tr>
<tr>
<td>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</td>
<td>90%</td>
</tr>
</tbody>
</table>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No
### Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<table>
<thead>
<tr>
<th>Academic Year: 2017/18</th>
<th>Total fund allocated: £14,050 (£3,690 April 2017 to August 2017 and £10,360 September 2017 to March 2018)</th>
<th>Date Updated: 20/07/2018</th>
</tr>
</thead>
</table>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
</table>
| • Improved quality and quantity of structured PE activities during lessons and Lunchtimes. | • School timetables to ensure that each class throughout the Primary school have 2 PE lessons each week (approximately 90 minutes)  
• Mile a day – 15 minutes (Summer term and first half Autumn term)  
• Structured games and sporting activities at Lunchtimes Trained Play Leaders and new equipment (30 minutes every day)  
• To purchase an IPAD for each class to use in PE lessons | £250  
£2,500 | • Monitoring of lesson planning by PE subject leader and Deputy Head ensures that the quality and quantity of structured PE activities during lessons has improved  
• Headteacher and Lunchtime playground Supervisors monitor the Lunchtime Pupil – lead PE activities. | • This will remain as part of our monitoring processes and timetable in school  
• Each year the Year 5 children will be trained to be the Play Leaders. |

Percentage of total allocation: **19.6%**
**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Raise the profile of PE and sport across the school as part of the whole school improvement plan</td>
<td>• Buy in coach to provide CPD for all teaching staff</td>
<td>(detailed in indicator 3)</td>
<td>• (Reported in indicator 3)</td>
<td>• To continue to buy into the Stoke City Community Trust – Gold package as detailed in indicator 3</td>
</tr>
<tr>
<td>• Curriculum day for 1 class – 2018/19 school year</td>
<td>• Raising the profile of PE in school – Staff and children</td>
<td>£200</td>
<td>• Children understand the need to exercise as part of their way of life – health and well – being</td>
<td></td>
</tr>
<tr>
<td>• Standon Bowers Outdoor Education Centre additional days</td>
<td>• Year 5 to benefit from spending a week at an Outdoor Education Centre experiencing a range of Sporting and team building activities</td>
<td>£1,600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Additional Bikeability places – not required this year</td>
<td></td>
<td>£240</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School focus with clarity on intended impact on pupils:</td>
<td>Actions to achieve:</td>
<td>Funding allocated:</td>
<td>Evidence and impact:</td>
<td>Sustainability and suggested next steps:</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>----------------------</td>
<td>------------------------------------------</td>
</tr>
</tbody>
</table>
| • Improved quality of children’s physical education across both Key Stages particularly focusing on Gymnastics and Dance to ensure they are competent and confident. (Focus on dance next year and athletics and gym for y3/4) | • Buy in coach from Stoke City community Trust to Consult with PE subject leader and identify school needs/priorities/staff development.  
• Teacher to coach CPD across both Key stages for Gymnastics and Dance.  
• PE subject leader to provide updates throughout the year in staff meetings.  
• PE subject leader to undertake a series of lesson observations to look at teaching, learning and assessment in PE.  
• PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and enjoyment of PE lessons and after school clubs.  
• PE subject leader to put in place playground leaders in Year 5 to be coached/trained to lead group play sessions/activities on the KS1 and KS2 playgrounds at lunchtimes.  
• Newcastle Sports Federation Fee  
• Sports Network meetings Fee | £2,500  
£500  
£240  
£250  
£225 | • The focus of lessons are now more child - centred and as a result pupils are engaged and are keen to learn and improve.  
• Increased confidence and skill based knowledge has resulted in children making better progress in Gymnastics and Dance lessons, as observed by PE subject leader and reported to Governors by individual staff members – feedback given to Coach.  
• All children questioned by PE subject leader and Governors in Pupil voice sessions, said that PE lessons were really exciting and challenging and they enjoyed them. | • PE subject leader to support new staff in school with planning for delivery of physical education. y3/4  
• PE subject leader to identify any staff who need further development/support and to provide professional learning. Potential for NQTs to shadow JT  
• To purchase primary gold star package from Stoke City Trust which includes: CPD Consultation Day, Teacher to Teacher CPD, Teacher to Coach CPD, Active Maths, Reading Stars, Girls only after school Sports Club, PSHE workshops, Collapsed Curriculum Day, Day in the life at the bet365 stadium, Literacy programme, Stoke City Player appearance, A signed football and An Educational visit for a class of pupils.  
• PE subject leader to lead staff to go for gold Sports Mark. C teams for next
### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
</table>
| • Stoke City Community Trust Sports Clubs Provision   | • To provide more Sports clubs across the Key stages to encourage more pupils to take part | £3,240             | • KS1 Multi Skills Club – very well attended, great success  
• KS2 Tag Rugby Club – attended by girls and boys  
• KS2 Girls only Sports club, to encourage girls to engage with football and other sports, very well attended by KS2 girls  
• Cricket, Rounders and Athletics clubs will run during the Summer term | • These clubs have been well attended and successfully run, so the intention is to buy into this scheme next year |

### Key indicator 5: Increased participation in competitive sport

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
</table>
| • Westlands Primary school has always participated and been successful in a range of competitive sports competitions, these include: Netball, Football, Rounders, Cricket and Swimming. We will continue to do this with our children | • Continue to play competitively and enjoy the taking part and the successes | £500               | • Encouraging teamwork, resilience and sportsmanship | • To continue with this  
• Next year Newcastle Partnership Games Keele. |